

BACKWARD DESIGN

Stage 1 – Desired Results

ESTABLISHED GOALS

Enduring understandings and learning goals of the lesson, unit, or course.

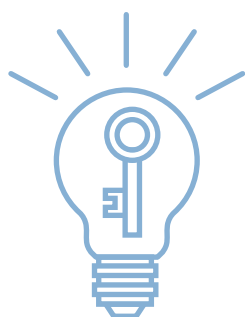


Learning Transfer

Students will be able to independently use their learning to...

Refers to how students will transfer the knowledge gained from the lesson, unit, or course and apply it outside of the context of the course.

Meaning



KEY UNDERSTANDINGS

Students will understand...

Refers to the big ideas and specific understandings students will have when they complete the lesson, unit, or course.

ESSENTIAL QUESTIONS

Involves provocative questions that foster inquiry, understanding, and transfer of learning.

These questions typically frame the lesson, unit, or course and are often revisited. If students attain the established goals, they should be able to answer the essential question(s).

Knowledge Acquisition

Students will know...

Refers to the key knowledge students will acquire from the lesson, unit, or course.

Students will be skilled at...

Refers to the key skills students will acquire from the lesson, unit, or course.



Stage 2 – Learning Evidence and Assessment

Evaluative Criteria

Assessment Evidence
Various types of criteria that students will be evaluated on.

Assessment Evidence



PERFORMANCE TASK(S):

Refers to the authentic performance task(s) that students will complete to demonstrate the desired understandings or demonstrate they have attained the goals.

The performance task(s) are typically larger assessments that coalesce various concepts and understandings like large projects or papers.

OTHER EVIDENCE:

Refers to other types of evidence that will show if students have demonstrated achievement of the desired results. This includes quizzes, tests, homework, etc. Consider incorporating self-assessments, peer feedback and student reflections as other evidences of learning.

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

This stage encompasses the individual learning activities and instructional strategies that will be employed, including:

- lectures
- discussions
- case studies
- problem-solving activities *and more!*

